

CSE-GRIET-Hyd.

ABOUT WORKSHOP : Problem Based Learning (PBL) is an effort that emphasizes learning over teaching. Intrinsically motivated inquisitive learning can make a normal student turn in to an amazing innovator. PBL makes it possible to establish co-nexus as a true general education core of interdisciplinary courses meeting the quality pillar of NEP 2020. PBL as an instructional strategy makes students confront contextualized, ill structured problems and strive to find solutions. This 2-Day Workshop aims to meet the challenges of Teacher Education to make Engineering College Faculty, PBL ready. During the workshop the participants will be exposed to multiple student centric activities that help in Problem Identification and Integration of PBL principles into Curriculum Design. The workshop enables faculty to develop holistic PBL model at course level and college level along with assessment mechanism.

Chief Patrons:

Dr. Gokaraju Gangaraju, Chairman, GRES Sri GVK Ranga Raju, Vice-President, GRES

Patrons:

Dr. Jandhyala N Murthy, Director, GRIET Dr. J Praveen, Principal, GRIET Dr. KVS Raju, Sr.A.O., GRIET

Convener:

Dr. K Madhavi, Prof & HoD CSE, GRIET

Coordinator:

N Krishna Chythanya, Asst. Prof. CSE, GRIET

Co-Coordinator:

K Chandra Mouli, Asst Prof. CSE, GRIET



GOKARAJU RANGARAJU Institute of Engineering and Technology Hyderabad

A 2-Day Workshop on PROBLEM BASED LEARNING



12 - 13 December 2022

Resource Person

Dr. Vikas Vittal Shinde Director-PBL CoE Vishwaniketan iMEET-Pune



Organized

by
Department of
Computer Science and Engineering

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Registration Link

https://forms.gle/VtP4Q2SnuLrhxQYe6



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Venue: Room No.1406/1407

Day 1 (12/12/2022)

Time Activity **Topic Outcomes** 9:30 – 11:30 Presentation and Need for changing towards Self Reflection on team activity PBL: Perspectives on Practice **Teaching Learning Practices** Necessity for change Base for the workshop will be created **TEA BREAK** 11:40 - 12:40Presentation and Need for changing towards Self Reflection on team exercise PBL: Perspectives on Professional/ **Engineering Practice** Think, Pair and Professional practice **Understanding OBE** Share **OBE Paradigm** White/Black Paradigm board activity 12:40-01:15 LUNCH BREAK 01:15 - 02:50 Workbook, Team Introduction to PBL Problem activity Different PBL models Identification Canvas Problem design and practice selection Integration of PBL Poster Preparation principles into PBL Curriculum Design **TEA BREAK** 03:00 - 04:00 Activity CL-PBL Model Design and Preparation of the submission course level PBL canvas and models. Submission for evaluation



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Venue: Room No.1406/1407

Day 2 (13/12/2022)

Time Activity **Topic** Outcomes 09:15 - 10:15 Presentation Comments on PBL Comments on Posters models Poster Presentation- Five **Participants** Course Level PBL (CLPBL) 10:15 - 11:15 Holistic model design Design activity Design of PBL Eco-system PBL-Eco. Canvas development **TEA BREAK** 11:25 - 01:00 Presentation Assessment and Evaluation Assessment drives in PBL learning, Rubric Design Examples Learning assessment design. 01:00-01:40 LUNCH BREAK 01:40 - 02:50 Presentation Team Based Exercise-Rubric Learn to design Tool for assessment. Must Design learn for all teachers. **TEA BREAK** 03:00 - 4:00 Rubric design Comments on Posters Comments on PBL Poster Presentation- Five models **Participants** 4.00 Vote of Thanks Question and answers, Doubt clearing Feedback



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Day 1 (12/12/2022) Snaps from Workshop



Day 1 (12/12/2022) Snaps from Workshop





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Day 2 (13/12/2022) Snaps from Workshop

